



MASSACHUSETTS MARITIME ACADEMY

Office of Institutional Effectiveness Spring 2018 Newsletter Volume 2 Issue 2



The mission of the MMA Office of Institutional Effectiveness (OIE) is to support institutional effectiveness efforts at the Academy by promoting a culture of data-driven decision making and continuous improvement through the planning, coordination, and implementation of institutional research and assessment practices.

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How are we doing?

Give OIE your feedback at:

<https://tinyurl.com/MMAIEfeedback>

Please join OIE in welcoming Dr. Catherine Gildae to the office as a part-time associate. Prior to joining MMA, Dr. Gildae worked for the Office of Institutional Assessment

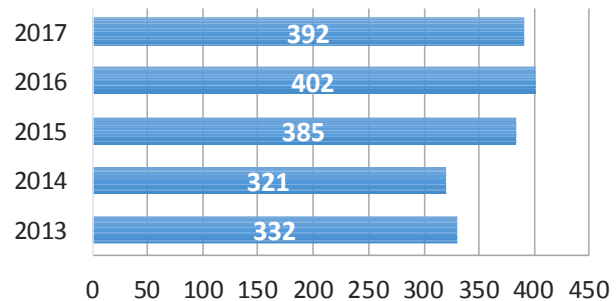


at Framingham State. She also teaches sociology in the areas of social problems, work, gender, sexualities, race, and law at Northeastern University in the College of Professional Studies.

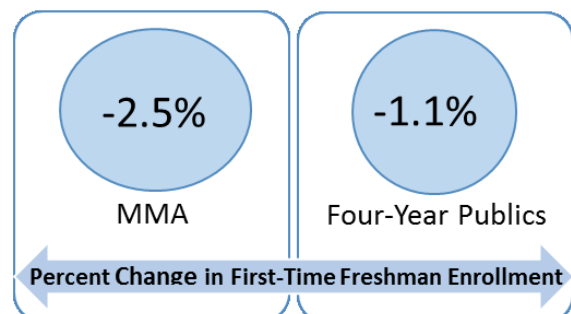
Message from the Director

Happy Spring! This issue of the OIE newsletter focuses on data and information from the latest *MMA Key Data Elements & Indicators Report* for 2017-2018. A discussion of national statistics is also highlighted to help interpret trends in first-time freshmen enrollment. Additionally, upcoming professional development opportunities are noted along with other news. Enjoy, and have a great rest of the semester!

MMA Fall First-Time Freshman Enrollment



First-time freshmen enrollment declined by 2.5% at MMA between Fall 2017 and Fall 2016. Per data from the National Student Clearinghouse, a similar decline (1.1%) was realized nationally at four-year publics.



Upcoming Professional Development Opportunities

<p style="text-align: center;">Spring 2018 On-Campus Assessment Workshop</p> <p>When: May 7th, 3:15-4:15pm OR May 8th, 2:45-3:45pm (two options)</p> <p>Where: ABS-IC 104</p> <p>What: A “deeper dive” into learning assessment techniques.</p> <p>To Register: https://tinyurl.com/Spr18LAT</p>	<p style="text-align: center;">Faculty Conversations on Teaching and Learning</p> <p>When: May 17th, noon-1:00pm</p> <p>Where: Bay State Conference Room</p> <p>What: Lessons learned from implementing an online course</p> <p style="text-align: center;"><i>A light lunch will be provided!</i></p>	<p style="text-align: center;">Civic Learning Assignment Design Charrette</p> <p>When: May 24th, noon-3:00 pm</p> <p>Where: Mass Maritime Academy</p> <p>What: Faculty and staff will discuss civic learning assignments and possible ideas for strengthening them.</p> <p>To Register: http://bit.ly/amcoa-mma</p>
<p style="text-align: center;">4th Annual MA DHE Conference on Civic Learning & Engagement</p> <p>When: May 29th, 8:30 am-3pm</p> <p>Where: Fitchburg State University</p> <p>What: How civic engagement impacts student learning and student success.</p> <p>Registration details forthcoming</p>	<p style="text-align: center;">NEEAN 2018 Summer Assessment Institute</p> <p>When: Tuesday June 5th and Wednesday June 6th</p> <p>Where: Lasell College, Newton, MA</p> <p>What: The Institute supports both individuals and teams to advance teaching and learning through assessment efforts at the course, program, and institutional level.</p> <p>To Register: www.neean.org</p>	

2017-2018 MMA Key Data Elements and Indicators Quiz

Did you participate in the quiz? There were 3 individuals out of 44 who had perfect scores! Respondents included faculty, staff, and students. See below for the questions and answers.

1. What percentage of undergraduate transfer applicants were accepted for Fall 2017?
 Answer: 78%
2. How many degree-seeking undergraduate students were female in Fall 2017?
 Answer: 192
3. Which undergraduate degree program had the highest percentage of female students enrolled in Fall 2017?
 Answer: MSSEP (Marine Science, Safety, and Environmental Protection)
4. How many BS and MS degrees (excluding double majors) were conferred between July 1, 2016 and June 20, 2017?
 Answer: 392
5. For Spring 2017, which Institutional Student Learning Outcome (ISLO) did employers rate MMA students the highest on?
 Answer: ISLO#4– Ability to listen effectively

The Journal of Assessment and Institutional Effectiveness (JAIE) is Seeking Contributing Authors and Reviewers

The Editors invite scholarly work from every field on the assessment of student learning at the course, program, institutional, and multi-institutional levels. The editors also seek qualified reviewers. Those interested should send resume/CV with a clear statement of areas of interest and expertise to Raymond Shaw at shawr@merrimack.edu.

Institutional Review Board (IRB) Reminder

An IRB application needs to be filed with OIE for any projects that involve human subjects research. Per MMA’s agreement with Bridgewater State University’s IRB, applications need to be filed for review before research may begin. OIE serves as the liaison between MMA and BSU on IRB matters. All submitted IRB applications must now include certificates of completed training, which will need to be renewed every three years. If you plan to engage in human subjects research, please contact OIE.