

Name

Writing Assessment Program Rubric - Numeric

Rubric Detail

Criteria	Levels of Achievement				
	Outstanding	Very Good	Competent	Not Satisfactory	Minimal
<b>Critical Response to the Writing Task</b>	<b>5 Points</b> A thought-provoking and insightful response; demonstrates a thorough understanding of the complexities of the topic; has a well-defined main point.	<b>4 Points</b> A credible and critical response; demonstrates a good understanding of the complexities of the topic; has a main point.	<b>3 Points</b> A competent though uneven response; demonstrates an understanding of the main points of the topic but may miss some of the complexity; has a main point but may wander from it.	<b>2 Points</b> A weak response; demonstrates a superficial or incomplete understanding of the topic; main point may be unclear.	<b>1 Points</b> Response is minimal; demonstrates minimal engagement with the topic; lacks a main point.
<b>Development of Ideas</b>	<b>5 Points</b> Ideas are fully developed; all points are supported with specific and detailed evidence.	<b>4 Points</b> Ideas are well developed; most points are supported with specific and detailed evidence.	<b>3 Points</b> Ideas are competently developed; some points are supported with detailed and specific evidence; development may be uneven.	<b>2 Points</b> Development is weak; supporting evidence is brief, general, or lacks relevancy.	<b>1 Points</b> Development is minimal; lacks supporting evidence or supporting evidence is too general or irrelevant.
<b>Organization</b>	<b>5 Points</b> Demonstrates an elegant progression of ideas; sophisticated transitions are used to convey relationships between ideas.	<b>4 Points</b> Demonstrates a clear progression of ideas; effective transitions are used to convey relationships between ideas.	<b>3 Points</b> Organization is competent; there is a central focus and relevant ideas are grouped together; simple transitions are used.	<b>2 Points</b> There is an attempt to maintain a central focus and to group ideas together but relationships between ideas are unclear; few transitions are used.	<b>1 Points</b> Organization is minimal; lacks focus or progression; transitions are rarely or incorrectly used.

**Levels of Achievement**

**Criteria**

**Outstanding**

**Very Good**

**Competent**

**Not Satisfactory**

**Minimal**

**Integration of Sources**

**5 Points**

Source material is completely synthesized; quotes are well chosen and smoothly integrated; source material is responsibly credited.

**4 Points**

Source material is mostly synthesized; quotes are mostly well chosen and integrated; source material is responsibly credited.

**3 Points**

Source material is competently quoted or paraphrased; integration may be simple or uneven; source material is credited but documentation style may be incorrect or inconsistent.

**2 Points**

Integration of source material is superficial; source material is inconsistently or incorrectly credited.

**1 Points**

Does not integrate source material or does so incorrectly.

**Sentence Structure, Word Choice, and Grammar**

**5 Points**

Sentences are well controlled and effectively varied; word choice is precise; minimal errors in grammar or usage.

**4 Points**

Sentences are usually well controlled and varied; word choice is usually specific; there may be errors in grammar or usage but meaning is clear.

**3 Points**

Sentences are generally well controlled and varied; word choice may be simple; there may be errors in grammar or usage but meaning is generally clear.

**2 Points**

Sentences demonstrate weak control; word choice may obscure meaning; errors in grammar or usage sometimes impede meaning.

**1 Points**

Sentences demonstrate minimal control; word choice often obscures meaning; errors in grammar and usage often impede meaning.