Six-Year Graduation Rates - First-time, Full-time, Bachelor's Degree-Seeking Students

	Cohort Less	Completers Within	6-Year Graduation
Fall 2012 Cohort	Exclusions ^a	6 Years	Rates
Entire Cohort	299	219	73%
By Race and Ethnicity			
Nonresident alien	2	*	*
Hispanic/Latino	1	*	*
American Indian or Alaska Native	5	3	60%
Asian	9	6	67%
Black or African American	3	3	100%
Native Hawaiian or Other Pacific Islander	0	NA	N/A
White	268	198	74%
Two or more races	0	NA	N/A
Race and ethnicity unknown	11	8	73%
By Student of Color Status ^b			
White	268	198	74%
Student of Color	18	12	67%
By Gender			
Male	257	187	73%
Female	42	32	76%
By Financial Aid Status ^c			
Pell Grant recipients (w/ or w/o Subsidized Stafford)	55	45	82%
Subsidized Stafford Loan recipients (no Pell)	109	82	75%
Neither Pell nor Subsidized Stafford recipients	135	92	68%
·			

a/ As permissible by federal reporting standards for IPEDS, students who left MMA for any of the following reasons are excluded from rate calculations: 1) students who died or became permanently disabled; 2) students who left school to serve in the armed forces (or have been called up to active duty); 3) students who left school to serve with a foreign aid service of the Federal Government; 4) students who left school to serve on an official church mission.

b/ Students of Color include Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and two or more races. Nonresident alien students and students of unknown race/ethnicity are not factored into these calculations.

^{*/} Data suppressed (i.e., not reported to protect subgroups with fewer than 3 students).

Six-Year Graduation Rates - First-time, Full-time, Bachelor's Degree-Seeking Students

	Cohort Less	Completers Within	6-Year Graduation
Fall 2011 Cohort	Exclusions	6 Years	Rates
Entire Cohort	276	207	75%
By Race and Ethnicity			
Nonresident alien	2	*	*
Hispanic/Latino	14	10	71%
American Indian or Alaska Native	0	NA	N/A
Asian	4	3	75%
Black or African American	4	2	50%
Native Hawaiian or Other Pacific Islander	1	*	*
White	242	183	76%
Two or more races	4	2	50%
Race and ethnicity unknown	5	5	100%
By Student of Color Status ^b			
White	242	183	76%
Student of Color	27	17	63%
By Gender			
Male	253	188	74%
Female	23	19	83%
By Financial Aid Status ^c			
Pell Grant recipients (w/ or w/o Subsidized Stafford)	45	31	69%
Subsidized Stafford Loan recipients (no Pell)	93	74	80%
Neither Pell nor Subsidized Stafford recipients	138	102	74%

a/ As permissible by federal reporting standards for IPEDS, students who left MMA for any of the following reasons are excluded from rate calculations: 1) students who died or became permanently disabled; 2) students who left school to serve in the armed forces (or have been called up to active duty); 3) students who left school to serve with a foreign aid service of the Federal Government; 4) students who left school to serve on an official church mission.

b/ Students of Color include Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and two or more races. Nonresident alien students and students of unknown race/ethnicity are not factored into these calculations.

^{*/} Data suppressed (i.e., not reported to protect subgroups with fewer than 3 students).

Six-Year Graduation Rates - First-time, Full-time, Bachelor's Degree-Seeking Students

	Cohort Less	Completers Within	6-Year Graduation
Fall 2010 Cohort	Exclusions	6 Years	Rates
Entire Cohort	279	211	76%
By Race and Ethnicity			
Nonresident alien	0	NA	N/A
Hispanic/Latino	5	3	60%
American Indian or Alaska Native	3	1	33%
Asian	5	4	80%
Black or African American	3	2	67%
Native Hawaiian or Other Pacific Islander	2	*	*
White	259	197	76%
Two or more races	1	*	*
Race and ethnicity unknown	1	*	*
By Student of Color Status ^b			
White	259	197	76%
Student of Color	19	13	68%
By Gender			
Male	252	191	76%
Female	27	20	74%
By Financial Aid Status ^c			
Pell Grant recipients (w/ or w/o Subsidized Stafford)	49	36	73%
Subsidized Stafford Loan recipients (no Pell)	110	89	81%
Neither Pell nor Subsidized Stafford recipients	120	86	72%

a/ As permissible by federal reporting standards for IPEDS, students who left MMA for any of the following reasons are excluded from rate calculations: 1) students who died or became permanently disabled; 2) students who left school to serve in the armed forces (or have been called up to active duty); 3) students who left school to serve with a foreign aid service of the Federal Government; 4) students who left school to serve on an official church mission.

b/ Students of Color include Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and two or more races. Nonresident alien students and students of unknown race/ethnicity are not factored into these calculations.

^{*/} Data suppressed (i.e., not reported to protect subgroups with fewer than 3 students).

Six-Year Graduation Rates - First-time, Full-time, Bachelor's Degree-Seeking Students

	Cohort Less	Completers Within	6-Year Graduation
Fall 2009 Cohort	Exclusions ^a	6 Years	Rates
Entire Cohort	296	212	72%
By Race and Ethnicity			
Nonresident alien	1	*	*
Hispanic/Latino	10	5	50%
American Indian or Alaska Native	1	*	*
Asian	0	NA	N/A
Black or African American	4	2	50%
Native Hawaiian or Other Pacific Islander	0	NA	N/A
White	245	174	71%
Two or more races	0	NA	N/A
Race and ethnicity unknown	35	30	86%
By Student of Color Status ^b			
White	245	174	71%
Student of Color	15	7	47%
By Gender			
Male	258	185	72%
Female	38	27	71%
By Financial Aid Status ^c			
Pell Grant recipients (w/ or w/o Subsidized Stafford)	54	34	63%
Subsidized Stafford Loan recipients (no Pell)	97	81	84%
Neither Pell nor Subsidized Stafford recipients	145	97	67%
The state of the s		<u> </u>	3. / 3

a/ As permissible by federal reporting standards for IPEDS, students who left MMA for any of the following reasons are excluded from rate calculations: 1) students who died or became permanently disabled; 2) students who left school to serve in the armed forces (or have been called up to active duty); 3) students who left school to serve with a foreign aid service of the Federal Government; 4) students who left school to serve on an official church mission.

b/ Students of Color include Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and two or more races. Nonresident alien students and students of unknown race/ethnicity are not factored into these calculations.

^{*/} Data suppressed (i.e., not reported to protect subgroups with fewer than 3 students).

Six-Year Graduation Rates - First-time, Full-time, Bachelor's Degree-Seeking Students

	Cohort Less	Completers Within	6-Year Graduation
Fall 2008 Cohort	Exclusions	6 Years	Rates
Entire Cohort	295	207	70%
By Race and Ethnicity			
Nonresident alien	1	*	*
Hispanic/Latino	0	NA	N/A
American Indian or Alaska Native	1	*	*
Asian	4	3	75%
Black or African American	3	1	33%
Native Hawaiian or Other Pacific Islander	0	NA	N/A
White	276	194	70%
Two or more races	0	NA	N/A
Race and ethnicity unknown	10	7	70%
By Student of Color Status ^b			
White	276	194	70%
Student of Color	8	5	63%
By Gender			
Male	272	187	69%
Female	23	20	87%

a/ As permissible by federal reporting standards for IPEDS, students who left MMA for any of the following reasons are excluded from rate calculations: 1) students who died or became permanently disabled; 2) students who left school to serve in the armed forces (or have been called up to active duty); 3) students who left school to serve with a foreign aid service of the Federal Government; 4) students who left school to serve on an official church mission.

b/ Students of Color include Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and two or more races. Nonresident alien students and students of unknown race/ethnicity are not factored into these calculations.

^{*/} Data suppressed (i.e., not reported to protect subgroups with fewer than 3 students).